

Student Accountability & Achievement Agreement
Grades K – 12
(Explanation for Parents, Students, and Teachers)



The Student Accountability & Achievement Agreement is intended to comply with the South Carroll County Special School District Board of Education's policy on promotion and retention. This agreement is to ensure that students are performing on or above grade level before being promoted to the next grade. This agreement provides opportunities for students to receive extra help if they are performing below grade level. Standards for promotion at the 2nd, 5th, 6th, 7th, and 8th grade levels must be met to advance to the next grade level.

Grades K – 2

Students in grades K – 2 shall be placed by the principal/assistant principal at the grade level at which each individual student is best adjusted academically, socially, emotionally, chronologically, and physically. The educational program shall provide for continuous progress with expectations of at least one year's academic growth.

- Students may not be retained more than once in K – 2 without having been tested to determine if there are special needs.

Grades 3 – 8

Students in grades 3 – 8 will take TCAP tests in language arts, math, science, social studies, and reading during the spring of each year. These tests are scored by the State of Tennessee and the results are sent directly to the South Carroll County Special School District. Results of these tests indicate a level of proficiency achieved by each student. Students who score below proficient will be retained in the same grade unless one of the following conditions exists:

- The teacher and principal/assistant principal document that the student is on grade level and is receiving a final grade of A, B, or C in the course in question.
- Students may not be retained more than once in grade 3 – 5 without having been tested to determine if there are special needs.
- Students may not be retained more than once in grade 6 – 8 without having been tested to determine if there are special needs.
- The student attends Clarksburg School's summer intervention program, receives remediation, and the teacher and principal/assistant principal document that the student is on grade level and is receiving a final grade of A, B, or C in the course in question.

Remediation

At the beginning of each school year, TCAP scores and final grades from the previous year will be used to identify students who may need assistance in meeting the standards for promotion. The major focus of this agreement and the Board's policy is to provide remediation opportunities for students during the regular school year.

Teacher Responsibilities

It shall be the responsibility of the school and teacher to provide opportunities for remediation during the school year. The teacher will also inform parents if their student is in jeopardy of failing to meet the standards for promotion and notify them of opportunities for remediation.

The records of any student who fails to meet the standards for promotion must be reviewed by the teacher and principal/assistant principal to determine if the student is eligible for a waiver. Waivers are based on other evidence of on-grade-level performance, previous retentions, etc.

Parent Responsibilities

Parents are expected to visit their student's school by the end of the first grading period (preferably during the scheduled parent/teacher conference) to have a conference with their student's teacher(s) and receive information regarding student expectations. They will also be expected to sign an agreement to be a partner in their student's education. Failure to sign the agreement by the end of the first month of school could result in the student:

- being excluded from participation in any extracurricular activity
- being ineligible to receive a report card

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The South Carroll County Special School District Board of Education has adopted policies requiring students to meet local Board of Education standards for promotion. The Board believes that learning can take place best when there is shared effort, interest, and motivation by students, parents, and staff.

We are committed to _____'s success in school and promise to work together to promote his/her achievement.

As a student in the South Carroll County Special School District, I pledge to ...

- respect myself and the rights of other
- attend school regularly
- read and follow the "Code of Acceptable Behavior and Discipline" student handbook
- come to school dressed appropriately, with necessary materials and prepared to work
- ask my teacher(s) questions when I do not understand
- complete all of my assignments on time
- meet my required accountability standards in order to be promoted to the next grade level

Signed _____ Date _____

As a parent/guardian of _____, I pledge to ...

- provide ample, quiet study time at home and encourage good study habits
- make sure my student is well-rested and at school on time
- read and understand the "Code of Acceptable Behavior and Discipline" student handbook and support the school staff in their efforts to promote and enforce the "Code of Acceptable Behavior and Discipline" student handbook
- encourage my student to read more
- communicate regularly with my student's teacher(s)
- monitor my student's homework
- read, sign, and return my student's progress reports and report cards
- attend parent/teacher conferences as requested/needed
- support my student's efforts to meet the required accountability standards in order to be promoted to the next grade level

Signed _____ Date _____

As a teacher in the South Carroll County Special School District, I pledge to ...

- explain my expectations, instructional goals, and grading system to the student and parent
- teach the **Tennessee Curriculum Standards** as approved by the Tennessee State Board of Education and keep the District's curriculum maps up-to-date
- provide a climate in my classroom that is conducive to learning
- communicate with parents through conferences, progress reports, report cards, and, if necessary, by telephone
- employ a variety of teaching strategies which work best for the student
- provide enrichment and remediation opportunities for the student as needed
- respect the cultural differences of my students

Signed _____ Date _____

Signed _____ Date _____

Signed _____ Date _____

Signed _____ Date _____

Signed _____ Date _____

The administration is committed to providing a safe and orderly environment that is conducive to learning. The administration will support the teachers in their efforts to teach all students. Opportunities for the establishment and attainment of high expectations will be made available to all students. The administration will support parent volunteers and observations of classes by request / appointment.

Parental involvement is essential as we work to give your student the best educational experiences possible.